

APIL Evaluation Overview

Advancing Partnerships for Improved Learning Impact & Performance Evaluation

February 2024

ABOUT THE APIL IMPACT & PERFORMANCE EVALUATION

Advancing Partnerships for Improved Learning (APIL) is a **USAID Ghana** activity which aims to address challenges in **low-cost private schools (LCPS)**. These challenges include low attendance, completion rates, and learning outcomes. APIL is also targeting regional, gender-based, and other inequities.

SHARE's impact & performance evaluation of the APIL activity is assessing its effectiveness in **improving student learning outcomes**, **sustaining LCPS as viable businesses**, and **strengthening linkages** between LCPS, the Government of Ghana, and relevant professional networks.

QUICK STATS

FUNDER: USAID Ghana Mission

YEARS ACTIVE: 2023 - 2028

PROJECT LEAD:

Pulte Institute for Global Development,
University of Notre Dame

PARTNERS:

- University of Ghana
- Resilient Africa Network (RAN) -
Makerere University School of Public
Health

Research Questions

Impact Evaluation



- 1 How does APIL affect **second-grade learners' reading skills** in LCPS?
- 2 How does APIL affect **sixth-grade learners' primary completion rates and reading skills** in LCPS?
- 3 What factors affect the activity's **implementation across schools**?
- 4 What is the **cost** of APIL?

Research Questions

Performance Evaluation



- 1 How do LCPS **complement the basic education goals of the Ministry of Education**?
- 2 Are there any **unintended consequences of USAID's support** to LCPS in northern Ghana?
- 3 How do private schools typically determine **school fees** to charge to parents? And what factors should they further consider to **maximize parental affordability** while **maintaining effective education**?

Methodology

Impact Evaluation

-  Randomized Controlled Trial (RCT)
-  Key Informant Interviews (KIs)
-  Classroom Observations
-  Cost Analysis

Methodology

Performance Evaluation

-  School Administration Document Analysis
-  Key Informant Interviews (KIs)
 - Teachers, parents, system-level actors, financial institutions who lend to LCPS

Study Timeline

Study Design



November 2023 -
March 2024

Baseline Data Collection, Analysis, & Dissemination



July 2024 -
October 2024

Endline Data Collection, Analysis, & Report Writing



July 2026 -
October 2026

Dissemination



November 2026 -
December 2026

This timeline describes the impact evaluation focused on APIL effects on children's learning outcomes. Other aspects of APIL, including performance evaluation, extend into early 2028.

Contact APIL Research Lead **Jeongmin Lee** at jlee95@nd.edu & Project Manager **Ed Jurkovic** at ejurkovi@nd.edu to learn more about the APIL Evaluation.

ABOUT SHARE

The University of Notre Dame's Pulte Institute for Global Development is implementing the SHARE activity in partnership with local higher education and research institutions. Through SHARE and its partners, UND will advance USAID's Learning Priorities as a global good to improve education and learning outcomes as part of cooperative agreement No. 7200AA20CA00025. The contents of this document are the sole responsibility of the Pulte Institute and do not necessarily reflect the views of USAID or the United States Government.