



## SHARE Capacity Exchange Partners

### **ADARA Research and Management Consultancy (ADARA-RMC)**

ADARA Research and Management Consultancy (ADARA-RMC) is a Liberian firm that specializes in providing consultancy services across several domains. These include strengthening educational and health systems, research, evaluation, social protection, nutrition, early childhood development, community development, program development, and evaluation. The firm is also skilled in results-verification, policy formulation, sector planning, and capacity development. ADARA-RMC prides itself on its commitment to excellence, innovation, and creativity in service delivery. It has accumulated extensive experience operating in emergencies and post-conflict situations, and has worked across East and Southern Africa, and is the sub-regional hub coordinating the African Early Childhood Network work across West and Central Africa. As a partner of the SHARE project ADARA-RMC is contributing to the Contextually Relevant and Emotional and Social Wellbeing Tools (CREST) Studies. In addition, it is imparting its proposal development expertise through the SHARE Capacity Exchange.

### **Associates in Research and Education for Development (ARED)**

Associates in Research and Education for Development (ARED) is a non-profit, non-governmental organization based in Dakar (Senegal) in West Africa. Founded in 1990 by Sonja Fagerberg-Diallo, ARED is dedicated to training, education, and publishing in national languages. It strives to ensure that African communities contribute to the equitable and sustainable development of the continent through quality education based on the use of their own languages. In line with its mission as a partner of the SHARE, ARED is contributing to the Language of Instruction Transition in Education Systems (LITES) Study. It also shares its capacity in research project management through the Capacity Exchange.

### **Ayiti Analytics**

Ayiti Analytics is a data science and artificial intelligence company based in Haiti. The organization focuses on leveraging data-driven insights and advanced analytics to address challenges and opportunities in various sectors, including education, agriculture, public health, and more. During its partnership with USAID SHARE, Ayiti Analytics contributes to the Contextually Relevant and Emotional and Social Well-being Tools (CREST) Studies. It is also sharing its capacity in research project management and quantitative methods through the Capacity Exchange Activity.

## **Cambodia Development Resource Institute (CDRI)**

The Cambodia Development Resource Institute (CDRI) is a key independent research institution in Cambodia. Renowned as a leading think tank in development policy research in the country, CDRI undertakes crucial research and analysis on diverse socio-economic issues and policy matters, contributing significantly to Cambodia's developmental aspirations. As a partner of USAID SHARE, CDRI actively participates in the Learning to Improve Book Resource Operational Systems (LIBROS) project. Its involvement in SHARE, CDRI fosters collaborative learning and knowledge exchange, contributing to evidence-based policymaking and sustainable development in Cambodia and the wider region. CDRI is sharing its expertise in research communication, quantitative research methods, and research in education with other SHARE through the Capacity Exchange Activity.

## **Collège Notre-Dame du Perpétuel Secours**

Collège Notre-Dame du Perpétuel Secours, often shortened to Collège Notre-Dame, is a prestigious secondary school in Cap-Haïtien, Haiti. Founded in 1904 and managed by the Congregation of Holy Cross, the school is a part of a network of educational institutions worldwide run by the congregation. It has a deep-rooted history in providing high-quality education in Haiti and has contributed significantly to the development of the local community. The school's mission focuses on the holistic development of its students, aiming to instill not only academic skills but also ethical and moral values. In the context of SHARE, Collège Notre-Dame is contributing to the Contextually Relevant and Emotional and Social Well-being Tools (CREST) Studies. It is also sharing its capacity in quantitative research methods through the Capacity Exchange Activity.

## **Eduardo Mondlane University (UEM)**

Eduardo Mondlane University (UEM) is a multidisciplinary institution for training higher-level professionals, research, extension and mastery and cultivation of human knowledge in Maputo, Mozambique. It strives to be a national, regional and international reference university in the production and dissemination of scientific knowledge as well as innovation, highlighting research as the foundation of teaching and learning processes, extension and outreach activities. In the context of SHARE, UEM is contributing to the Language of Instruction Transition in Education Systems (LITES) Studies. It is sharing its capacity in proposal development, qualitative research methods and research in education through the Capacity Exchange Activity.

## **The Institute of Public Opinion and Research (IPOR)**

The Institute of Public Opinion and Research (IPOR) is a research organization that specializes in surveys and Social Science research, advisory and consulting services based in the University Town of Zomba in southern Malawi. IPOR's research expertise spans across the entire research cycle, from design, execution, analysis and dissemination of findings. IPOR's vision is to become a leading hub for knowledge production and dissemination in relevant policy processes and recognizable for excellence in research, advisory and consulting services in southern Africa and beyond. The Institute strives to achieve this by offering high quality advisory services and conducting excellent and independent research designed to

produce new knowledge and transformative insights as the basis for innovative and practical policy interventions that promote the well-being of societies, especially in the developing world. As a partner of the SHARE project IPOR is sharing its capacity in research communications and research project management through the Capacity Exchange Activity.

### **National Pedagogical University Francisco Morazan (UPNFM)**

National Pedagogical University Francisco Morazan (UPNFM) is an education center dedicated to teacher training for all levels of education. It strives to contribute to the transformation of Honduran education and the development of the country by integrating teaching functions with research, extension, and ties with society. In the context of SHARE UNPFM is contributing significantly to the Contextually Relevant and Emotional and Social Wellbeing Tools (CREST) and Language of Instruction Transition in Education Systems (LITES) Studies.

### **Philippine Institute for Development Studies (PIDS)**

PIDS serves as the Philippine government's primary socioeconomic policy think tank, actively engaged in policy-oriented studies to aid policymakers and planners in formulating development policies, plans, and programs based on research evidence. Over the years, PIDS has undertaken numerous studies encompassing a wide range of development topics, providing invaluable support to the Philippine government in crafting relevant policies crucial for achieving inclusive and sustainable development. PIDS was recognized as among the world's top think tanks in the 2020 Global Go To Think Tank Index Report released by the Think Tanks and Civil Societies Program of the University of Pennsylvania. As a partner of the SHARE project, PIDS has contributed significantly to two key projects: Language of Instruction Transition in Education Systems (LITES) and Higher Education Institutions Generating Holistic and Transformative Solutions (HEIGHTS). Through the Capacity Exchange Activity, PIDS actively shares its expertise in areas such as proposal writing, research communications, and quantitative research methods, fostering collaborative learning and capacity strengthening within the partnership.

### **SMART CITY**

The Scientific Modeling, Application, Research, and Training for City-centered Innovation and Technology (SMART CITY Universitas) initiative in Indonesia aims to sustainably enhance the quality and quantity of science and technology research in higher institutions, specifically focusing on Universitas Indonesia and its partner universities in the SMART CITY strategic planning and development field. This goal is achieved through various activities designed to improve the capacity of scholars and postgraduate researchers in Indonesia, strengthen research centers and management in the country, and foster collaboration between universities in the United States and Universitas Indonesia along with its partners. Within the context of the USAID SHARE project, SMART CITY plays a significant role in the Higher Education Institutions Generating Holistic and Transformative Solutions (HEIGHTS) Studies. Furthermore, SMART CITY actively shares its capacity in gender-responsive and inclusive research through the Capacity Exchange Activity.

## **The Resilient Africa Network (RAN)**

The ResilientAfrica Network (RAN), funded by USAID under the Higher Education Solutions Network (HESN), is a collaborative effort led by Makerere University. RAN currently convenes a consortium of 32 Universities from 16 African countries. The universities are organized around four university-based 'Resilience Innovation Labs' (RILabs) covering four regions of Africa and hosted at: University of Pretoria (Southern Africa RILab), Jimma University, Ethiopia (Horn of Africa RILab), University for Development Studies, Ghana (West Africa RILab), and Makerere University, Uganda (Eastern Africa RILab). RAN has developed strong partnerships with US-based higher education institutions and non-government organizations including the University of Notre Dame, Purdue University, Stanford University, University of Chicago, Tulane University, University of Georgia, Initiative for Disaster Resilience and Humanitarian Affairs at George Washington University, Catholic Relief Services, and the Center for Strategic and International Studies (CSIS) among others.

RAN's RILabs are focal points for mobilization of scholars, programmers, practitioners, and development partners for various program related activities across the African continent. Therefore, RAN plays a significant role as a regional partner in the USAID SHARE Project, actively sharing its expertise in various domains, including qualitative research methods, quantitative research methods, mixed research methods, systems thinking, mobilizing and managing partners in Sub-Saharan Africa through the Capacity Exchange Activity. By contributing its capacity and collaborating with other stakeholders, RAN strives to foster a co-creation approach towards innovation, resilience, and impactful solutions in African communities, particularly in the field of education and research.

## **The University of Rwanda's College of Education (UR-CE)**

The University of Rwanda's College of Education (UR-CE) is a notable institution in Rwanda focused on providing top-tier education to its students and carrying out relevant research to bolster Rwanda's education sector. Through its partnership with SHARE, the UR-CE contributes significantly to the Learning to Improve Book Resource Operational Systems (LIBROS) and Language of Instruction Transition in Education Systems (LITES) studies. It is also actively sharing its capacity in research in education and qualitative research methods through the Capacity Exchange Activity.

## **Universidad de los Andes (Uniandes)**

Universidad de los Andes was the first private university in Colombia that was independent from political or religious movements or parties. It was conceived as a study center, a research center, and a place where truth could be upheld. Ever since the university was founded, its activities have focused on excellence, and this is affirmed in the Comprehensive Development Plan (CDP). Universidad de los Andes is currently the only private university in the country that has been awarded a ten-year institutional accreditation for quality by the National Ministry of Education, and it was ranked sixth by the QS World

University Rankings 2023 in Latin America, and it occupied the 198rd spot globally. It has been considered a leader in social and emotional learning (SEL) research and its application on education. In the CREST Project, Uniandes is developing innovative and contextually relevant instruments for SEL and Teacher Well-being to identify the skills and concepts that are important to students and teachers.

### **Universidad del Norte (Uninorte)**

Universidad del Norte (Uninorte) is a private university located in Barranquilla, Colombia. It aims for academic excellence and contributes to higher education in the region. Uninorte offers a wide range of undergraduate and graduate programs in various fields, including engineering, business, social sciences, and humanities. As a regional partner in SHARE, Uninorte actively shares its expertise in quantitative research methods, qualitative research methods, research in education, mixed research methods, and systems thinking through the Capacity Exchange Activity.

### **University of Nairobi**

The University of Nairobi (UoN) is located in Nairobi, Kenya. Being a collegiate research university, the UoN is a research-intensive university with a reputation for excellence and a strong and vibrant research culture. It is recognized as the largest university in the country and holds a prominent reputation for its research-intensive focus and strong, vibrant research culture derived its impact and relevance to the region with a distinguished record of achievements in teaching, research, development and consultancy while strategizing for a greater future as the center of academic, research and professional excellence. The University of Nairobi plays a significant role in the Higher Education Institutions Generating Holistic and Transformative Solutions (HEIGHTS) Studies and the Language of Instruction Transition in Education Systems (LITES).

### **Universite des Lettres et des Sciences Humaines de Bamako**

The Université des Lettres et des Sciences Humaines de Bamako (ULSHB) is a prominent institution located in Bamako, Mali. It plays a significant role in fostering education and research in the fields of humanities and social sciences. ULSHB is contributing to the Language of Instruction Transition in Education Systems (LITES).