



PULTE INSTITUTE *for* GLOBAL DEVELOPMENT

2021-2022 ANNUAL REVIEW



UNIVERSITY OF
NOTRE DAME

KEOUGH SCHOOL OF GLOBAL AFFAIRS

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Mission

The Pulte Institute for Global Development works to address global poverty and inequality through policy, practice, and partnership.

Vision

To enhance human dignity, equity, and well-being for the world's poorest and most vulnerable populations by addressing today's most compelling global issues.

ON THE FRONT COVER

Guatemalan women selling handmade textiles and souvenirs in Antigua, Guatemala. In the theme of Humanitarianism, the Pulte Institute's Central America Research Alliance (CARA) conducts applied research to inform development policy and practice in migration, citizen security, democracy and governance, and human rights in El Salvador, Honduras, Guatemala, Belize, Costa Rica, Panama and Nicaragua. Learn more about CARA on page 12.

2021-2022 Directors' Update

Global Partnerships for Local Impact

Dear Friends,

Partnership has always been a foundational pillar of the Pulte Institute for Global Development. Our team has consistently prided ourselves on our ability to cultivate and sustain a diverse partner network to create better development practice, especially in the areas of humanitarianism, global health, business in development, effective states and development, and sustainability. Building and leveraging partnerships, however, is more than just an aspiration or annual metric for us. It is a fundamental part of our mission to address global poverty and inequality as international challenges require interdisciplinary solutions.

During the 2021-2022 academic year, we have grown our partnership network to more than 400 government, private sector, implementing, and higher education institutions who consistently help us bridge the gap between academia and the global development sector. On campus, we have increased collaborations with faculty, staff, and students whose research interests align with our strategic goals. And as a team, we have defined our workplace culture to ensure that the Pulte Institute is a safe, welcoming, and rewarding place for all.

This year, and most importantly, partnership has been a blessing that has brought us back into the field to work with the people who matter most: our local partners. By placing local partners at the center of our work, we can elevate their voices, share their experiences, and create tangible impact in their lives and communities.

At the Pulte Institute, we believe that the key to advancing global development is to connect our global and local partners to create innovative solutions for impact on the ground. In an age when civic discourse may be challenging and government realignment can be swift, universities can be leaders that bridge



Ray Offenheiser
William J. Pulte Director and
Professor of the Practice



Michael Sweikar
Executive Director

the gap between theory and practice. And the most significant universities of our time will be singled out for the real-world impact that their education and research programs have had in the world.

We have always regarded the Pulte Institute as a “Think-Do-Tank” and in this Annual Review you will find examples of how we did our best to bring both the thinking and the doing together in every aspect of our relationship with others: the launch of a new Central America Research Alliance, the collaboration with 15 new in-country partners through SHARE, a new case study series with Oxfam America, and the first Mandela Washington Fellowship cohort to join us on-campus in three years.

In the 2022-2023 academic year and beyond we will continue to forge new ideas and relationships to build a better world and future. We are thankful that you have been our partner through it all.

In Notre Dame,

Ray C. Offenheiser *Michael Sweikar*

Pulte Family Partnership

In November 2019, the University of Notre Dame received a \$111 million partnership gift from the Pulte Family Charitable Foundation. A portion of this gift was directed towards the endowment and directorship of the Pulte Institute for Global Development. Founded in honor of William J. Pulte, the Pulte Family Charitable Foundation works to meet the basic human needs of the most marginalized members of the human family.

In 2021, the Foundation made grants and donations to 170 organizations that fall into four areas of giving: **hunger and thirst, shelter, educational access, and care for others**. Additionally, the Foundation extended this mission to include businesses that contribute to economic development in local communities through the purchase of two historic hotels in Michigan. One hundred percent of the profits from each hotel will be used to fund the Foundation's grant program.

Despite never enrolling in college himself, Bill Pulte recognized the power of education. To honor Bill's legacy, the Foundation established scholarship funds for students who exemplify many of the traits that Bill admired: integrity, ambition, grit, and commitment to hard work. There were 30 “Pulte Scholars” in 2021, including 10 from the University of Notre Dame. Among them is Tom Henry, a senior studying computer science who has been working with Tim Weninger, the Frank M. Freimann Associate Professor of Engineering and a Pulte Institute Faculty Fellow, on the Misinformation Early Warning System (MEWS): an AI system designed to identify and track manipulated images, deepfake videos and disinformation online.

“This scholarship has helped me access fantastic resources and achieve so much at Notre Dame. I was able to study abroad in Silicon Valley, get a provisional patent on my work, and lead projects through Notre Dame's Student International Business Council. My time in Professor Weninger's lab has allowed me to not only sharpen my coding skills, but also gain valuable work experience with organizations like USAID. I am so grateful for this incredible scholarship!”



Tom Henry, ND '23

From launching new research initiatives focused on human dignity and humanitarian response, to training the next generation of global development leaders through experiential learning at Notre Dame; the Pulte Institute has been able to accomplish so much in the last year thanks to the extraordinary generosity of the Pulte Family Charitable Foundation. It has been a blessing to partner with an organization that not only places human dignity at the forefront of its mission, but also approaches its work with a spirit of humility and commitment to the shared vision that unites us all: that people all over the world have the right to have their basic needs met through dignity, security, and respect.

You can read more about the important work of the Pulte Family Charitable Foundation online at pultefamilyfoundation.org.



When I think of genuine leaders for humanitarian advancement in the world, I think of the Pulte Institute. I echo the University of Notre Dame Center for Social Concerns, which describes leadership as “the strategic and intentional fostering of collaborative relationships that lead to collective action and positive change for the common good.” The Institute has many such relationships, and the Pulte Family Foundation is honored to be one of their partners.

Nancy Pulte Rickard
President, Pulte Family Charitable Foundation

Experiential Learning through the Keough School of Global Affairs

The Pulte Institute is an integral part of the Keough School of Global Affairs and plays an important role in bringing partnership, funding, and learning opportunities to its faculty and students. In addition to a range of global development courses focused on policy and practice, the Pulte Institute offers experiential learning opportunities to both undergraduate and graduate students at the Keough School. Experiential learning — the process of “learning by doing” — incorporates project-based and community service learning into a curriculum to help students develop relevant,

practical skills that can improve their post-graduation success in the workforce. Experiential learning is the backbone of our Social Entrepreneurship and Innovation Minor (SEI), which was jointly launched in 2020 with the McKenna Center for Human Development and Global Business to provide students with an integrated approach to solving the world’s biggest social problems using entrepreneurial principles, concepts, and tools.

“I took Intro to Social Entrepreneurship as part of the Global Affairs Major and ended up really loving the idea of being able to uplift people out of poverty through business empowerment. The SEI Minor — and all of the opportunities I’ve been given through it — have impacted the way I see development and my career.”

– Analiese Tisa, ND ’22, Pulte Institute Student Fellow, Social Entrepreneurship and Innovation Minor

Social Entrepreneurship & Innovation Minor



Analiese Tisa Keegan Wolohan Grace Rosswurm

2022 Graduates

Prominent amongst our curricular support is the Pulte Institute’s involvement in the Keough School’s Integration Lab (i-Lab): an innovative series of experiential learning opportunities designed to prepare Master of Global Affairs (MGA) students for today’s competitive and demanding global employment landscape. Through the i-Lab, MGA students work with partner organizations and a faculty mentor to address pressing global challenges. This year, a group of three students worked with the Supporting Holistic and Actionable Research in Education (SHARE) team to support the delivery of ecosystem diagnostics workshops in Kenya, Cambodia, and Rwanda. The Pulte Institute also facilitated student projects with partners such as Oxfam America and Chemonics International.

At the heart of the Pulte Institute’s experiential learning endeavors is Melissa Paulsen, who heads the Entrepreneurship and Education Division, co-directs the SEI Minor, and acts as an i-Lab Faculty

Advisor and Co-Instructor, bringing her expertise in planning, launching, and maintaining global development projects to the students.

“Now one of the Keough School’s largest institutes, the Pulte Institute provides invaluable global development expertise that will help us to cultivate the next generation of leaders and empower them to take action to effect change.”

– Scott Appleby, Marilyn Keough Dean of the Keough School of Global Affairs

PUTTING PRACTICE AT THE HEART OF THE KEOUGH SCHOOL

5

Keough School faculty and term teaching professors

46

Keough School faculty engaged in Pulte Institute projects

24

students enrolled in the Social Entrepreneurship and Innovation Minor

9

experiential learning opportunities supported through the Pulte Institute Student Fellowship

12

courses taught at Notre Dame

9

courses taught at the Keough School

COURSES TAUGHT BY PULTE INSTITUTE FACULTY AND STAFF

Consulting and Development Michael Morris	Poverty, Business and Development Michael Morris
Human Centered Design for Social Innovation Melissa Paulsen	Social Entrepreneurship (Bethlehem University / Notre Dame Global Gateway) Melissa Paulsen
i-Lab (2 semesters) Melissa Paulsen	Social Entrepreneurship and Innovation Melissa Paulsen
Introduction to International Development Paul Perrin	Social Innovation for the Nonprofit Sector (Masters of Nonprofit Administration, Mendoza College of Business) Melissa Paulsen
Introduction to Sustainable Development (College of Science) Tom Purekal	Policy Lab: Sustainability, Ethics, and Natural Resources Ray Offenheiser
Policy Lab: Why do Pope Francis, Warren Buffet and Bill Gates Worry About the Inequality Pandemic? Ray Offenheiser	

All courses taught within the Keough School unless otherwise noted.

“We’re focused on solving problems that matter, and there is no better way to expose students to sticky, multi-dimensional problems than through experiential learning. By applying theories, frameworks or tools to wicked problems, students have a better understanding of how to approach problem-solving with an empathetic lens, always focusing on the human at the center of the problem.”

– Melissa Paulsen, Program Director, Entrepreneurship and Education Programs and Keough School Term Assistant Teaching Professor



It Takes a Team

Our core team of staff and faculty is supported by several undergraduate students, who provide administrative support, as well as dozens of graduate students and fellows, who provide research support. We also collaborate with hundreds of faculty, staff, and administrators throughout campus.

Our team brings a combined **307 years of development experience** to the Pulte Institute. Together, we speak **17 languages** and have worked in more than **92 countries** around the world. Learn more about our entire team, as well as our three divisions, at pulte.nd.edu/people.



Katharina Anton-Erxleben
Evidence and Learning
Senior Program Associate



Heather Asiala
Communications Program Director



Jaclyn Biedronski
Evidence and Learning
Program Coordinator



Elizabeth Dolan
Innovation and Practice
Research Associate



Czesia Eid
Research Communications
and Office Coordinator



Megan McDermott
Associate Director



Andrea McMerty-Brummer
Program and Organizational
Strengthening Manager



Michael Morris
Professor of the Practice



Cassidy O'Block
Institute Manager



Sean O'Neill
Program Manager and
Research Associate



Augustus Emenogu
Monitoring, Evaluation, and Learning
(MEL) Specialist



Kevin Fink
Program Manager II and Associate
Director



Shriniwas Gautam
Evidence and Learning Associate



Danice Brown Guzmán
Associate Director, Evidence and
Learning



Cory Hankins
Senior Communications Specialist



Melissa Paulsen
Associate Director, Entrepreneurship
and Education Programs and Term
Assistant Teaching Professor



Paul Perrin
Evidence and Learning Director and
Keough School Associate Professor
of the Practice



Tom Purekal
Program Director, Innovation and
Practice and Term Assistant Teaching
Professor



María Estela Rivero Fuentes
Senior Research Associate and
Co-Director of the Central America
Research Alliance



Frederick Rossi
Monitoring and Evaluation Specialist



Tom Hare
Senior Researcher and Co-Director
of the Central America Research
Alliance



Edward Jurkovic
Program Manager II



Lila Khatiwada
Senior Research Associate



Jennifer Krauser
Senior Program Manager



Aimee Lyons
Program Manager



Nancy Rydberg
Technical Associate Director



Harold Toro Tulla
Adjunct Assistant Teaching Professor



Kevin Waitkuweit
Research Program Coordinator



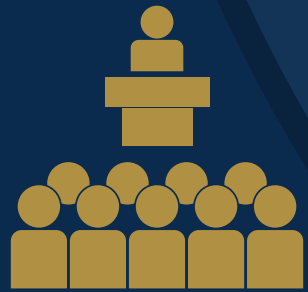
Jenna Wozniak
Program Manager

2021-2022 GLOBAL IMPACT



13

new global development projects.



986 & 361

undergraduate and graduate
students taught at Notre Dame.



421

total institutional partnerships
maintained by the Pulte Institute.



\$20+ M

in new grant funding to support
global development efforts.



9

experiential learning fellowships
granted to Notre Dame undergraduates.



941

individuals trained in
developing countries.

*Numbers indicate statistics from July 1, 2021-June 30, 2022

Pulte Institute in the World

To date, the Pulte Institute has led and collaborated on 125 development projects that span the globe in scope and focus.*

Learn more at pulte.nd.edu/projects.

WORLDWIDE / MULTIPLE COUNTRIES

- **USAID LASER**
- **USAID Expanding the Reach of Impact Evaluation (ERIE)**
- **USAID Supporting Holistic and Actionable Research in Education (SHARE)**
- **USAID Research Technical Assistance Center (RTAC)**
- **Greater Internet Freedom**
- **USAID Self-Reliance Learning Agenda**
- **USAID Private Sector Engagement**
- **Building an Evidence Base for USAID's Center for Development Research**
- **BHP Rights-Based Water Governance**
- **CRS Measures of Human Dignity**
- **Technology for Food and Water Systems**
- **Data for Development: Chemonics International**

NORTH AND CENTRAL AMERICA

- **Citi Foundation Future of Work**
- **Gang Resistance Education and Training (GREAT) Program Evaluation: CARA (El Salvador, Honduras, Panama, Costa Rica)**
- **Belize Response Initiative for Cold Chain Development (Belize)**
- **Research for Human Rights and Democracy in Central America**
- **Supporting USAID Impact Evaluation in Honduras**
- **Promoting Community Resilience: Impact Evaluation of the US Disaster Relief Program (United States, Puerto Rico)**

CARIBBEAN

- **USAID Read Haiti (Haiti)**
- **Strong Beginnings: Developing the whole child in Haiti (Haiti)**

SOUTH AMERICA

- **Piura Community Development (Peru)**
- **USAID Paraguay Rule of Law and Culture of Integrity (Paraguay)**

ASIA AND OCEANIA

- **USAID Advancing Media Literacy in Developing Countries (Indonesia)**

MANDELA WASHINGTON FELLOWSHIP

As of June 2022, the Pulte Institute has proudly hosted 200 **Mandela Washington Fellows** from 41 different countries across Sub-Saharan Africa.

- | | | | | | |
|--------------------|--|------------------|------------------|-----------------------------|-----------------|
| ▪ Angola (6) | ▪ Chad (1) | ▪ The Gambia (1) | ▪ Malawi (3) | ▪ Nigeria (18) | ▪ Sudan (3) |
| ▪ Benin (2) | ▪ Comoros (1) | ▪ Ghana (7) | ▪ Mali (2) | ▪ Rwanda (2) | ▪ Tanzania (8) |
| ▪ Botswana (4) | ▪ Cote d'Ivoire (6) | ▪ Guinea (3) | ▪ Mauritania (3) | ▪ Sao Tome and Principe (1) | ▪ Togo (1) |
| ▪ Burkina Faso (6) | ▪ Democratic Republic of the Congo (4) | ▪ Kenya (13) | ▪ Mauritius (7) | ▪ Senegal (9) | ▪ Uganda (8) |
| ▪ Burundi (1) | ▪ eSwatini (2) | ▪ Lesotho (4) | ▪ Mozambique (5) | ▪ Sierra Leone (1) | ▪ Zambia (7) |
| ▪ Cameroon (1) | ▪ Ethiopia (8) | ▪ Liberia (2) | ▪ Namibia (6) | ▪ South Africa (12) | ▪ Zimbabwe (20) |
| ▪ Cape Verde (2) | | ▪ Madagascar (3) | ▪ Niger (4) | ▪ South Sudan (3) | |

KEY
Business in Development
Effective States and Development
Humanitarianism
Sustainability
Global Health



Countries in gold represent locations of all Pulte Institute programs and projects to date.

*The projects listed are new and ongoing from July 1, 2021 - June 30, 2022.

Addressing Global Poverty and Inequality

During this past year especially, global events, extreme disasters, and humanitarian crises have opened our eyes to the underlying causes rooted in poverty and inequality. As part of our strategic plan, the Pulte Institute has focused on five strategic themes that we believe are most critical to alleviating these issues: **Humanitarianism, Effective States and Development, Business In Development, Global Health, and Sustainability.**

Our team has dedicated their time and talent to producing impactful work and innovative solutions to these challenges, not only placing Notre Dame as a leader in development research and policy advocacy, but also centering the needs, experiences and voices of those who benefit most from our work: the poorest and most vulnerable.

HUMANITARIANISM

The Central America Research Alliance (CARA)

Co-directed by the Pulte Institute's **Tom Hare** and **María Estela Rivero Fuentes**, and in partnership with researchers at more than a dozen Central American **institutions**, CARA conducts **applied research** to inform development policy and practice in migration, citizen security, democracy and governance, and human rights in El Salvador, Honduras, Guatemala, Belize, Costa Rica, Panama and Nicaragua. The focus of CARA is to increase research and project collaboration in the region, and to increase the visibility of the knowledge produced amongst non-regional institutions and individuals who have a vested interest in Central America. This model strengthens partner capacity and research outcomes by aligning projects with local needs and interests.

MITIGATING GANG VIOLENCE

CARA has already made headway this year, starting off by securing a \$2 million grant from the U.S. Department of State in April to

evaluate the Gang Resistance Education and Training (GREAT) program in El Salvador, Honduras, Panama and Costa Rica.

"By amplifying the voices of thought leaders in the region, the Central America Research Alliance promotes not only rigorous research, but also actionable evidence for policymakers in our efforts to advance human development and dignity."

– **Hugo Noé Pino**, Vice President, Honduran National Congress

Street gangs have been prevalent in Central America for several decades, beginning as localized urban problems and, in some countries, escalating to what many consider national threats to society. The GREAT program aims to mitigate this concern through a school-based intervention program led by the local police. Together with **Florida International University** and the **University of Central America** in El Salvador, CARA will collect qualitative and quantitative data from local actors like police officers, parents, students, and teachers, to evaluate the effectiveness of the GREAT program and make recommendations for its future implementation.

Earlier this year, Hare and Rivero-Fuentes were able to visit Honduras and El Salvador and meet with program stakeholders to better understand the program's implementation. The team met with police supervisors and GREAT instructors and visited schools to observe GREAT lessons in action. These visits were essential input for researchers, informing the methodology to be used for the program evaluation. Data collection is planned to begin in late 2022 and continue through 2023 with results published and disseminated in 2024.

TACKLING LABOR TRAFFICKING, MIGRATION, AND DISPLACEMENT

Human trafficking in Central America is another humanitarian problem on which CARA is actively focused. Together with the Central American Institute of Social and Development Studies (INCEDES), the CARA team conducted an exploratory study on the topic, focusing specifically on labor trafficking in Guatemala. While the exact number of victims is impossible to determine,

over 500 victims of human trafficking are identified each year in Guatemala (Sistema Nacional de Trata de Personas - SNAT). Labor trafficking is a kind of human trafficking specifically relating to nefarious practices among employers, such as deceptive hiring practices, withholding pay or identification documents, and involuntary child labor. Labor trafficking of Guatemalans, particularly among indigenous populations, is pervasive in agriculture, domestic work, and in small restaurants and stores.

Even though labor trafficking is widespread and legally recognized as a crime in Guatemala, organizations fighting it do not yet have sufficient political, social and cultural legitimacy to pressure greater action in prevention and protection. Irregular migration is one of the most important risk factors for labor trafficking, according to the United Nations Office on Drugs and Crime (UNODC). Despite decades of essential support to migrants and host communities from civil society organizations in the Americas, not enough is being done on a policy-level to discuss and combat the issues that migration and displacement bring to the table. As a response to this general oversight, **CARE USA** and CARA convened civil society experts at the 9th **Summit of the Americas** last May to discuss the intersection of humanitarian crisis, migration, labor trafficking, and displacement across the Americas, and how policymakers can support a more equitable future for all.

CARA plans to build out its research and policy portfolio in the coming years, continuing its legacy in fighting root causes of poverty and inequality in Central America. If you would like to support CARA's work, please contact Pulte Institute Executive Director Michael Sweikar. To learn more, visit pulte.nd.edu/CARA.



Pictured: Tom Hare, Senior Researcher and Co-Director of the Central America Research Alliance (CARA) at the Pulte Institute, met with local preventative police officers in Honduras to gain further insight into the effectiveness of the Gang Resistance Education and Training (GREAT) program sponsored by the U.S. Department of State.



EFFECTIVE STATES AND DEVELOPMENT

Supporting Holistic and Actionable Research in Education (SHARE)

Now in its second year, the Supporting Holistic and Actionable Research in Education (SHARE) activity, a \$40 million agreement with USAID and the largest federal grant ever awarded to Notre Dame, is advancing USAID's learning priorities within the global education sector. Led by the Pulte Institute and Notre Dame's **Global Center for the Development of the Whole Child**, part of the **Institute for Educational Initiatives** (IEI), the SHARE team has brought local scholars and higher education institutions together to address systemic issues in education surrounding youth

literacy, book supply, innovation, teacher well-being, and social-emotional skills of children in low- and middle-income countries.

Led by Innovation and Practice Program Director **Tom Purekal**, the project team now boasts 24 full- and part-time staff, and partners with 15 organizations around the world. The SHARE activity currently consists of six multi-country core research studies and a series of buy-ins, which generate research to address priorities of specific USAID country-level offices.

SHARE'S CORE RESEARCH STUDIES

- **Contextually Relevant Emotional and Social Wellbeing Tools (CREST):** This study will conduct research on children's socio-emotional learning skills and teacher wellbeing that is grounded in the perspectives of teachers, children, and caregivers.
- **Language of Instruction Transition in Education Systems (LITES):** The LITES study seeks to fill knowledge gaps in language acquisition by generating evidence surrounding language of instruction transitions and their relationship to learners' first- and second-language literacy skills.
- **Learning to Improve Book Resource Operational Systems (LIBROS):** This study will explore the underlying conditions that improve book supply chains and identify policy and practice pathways to strengthen the primary education level book supply chains in low- and middle-income countries.
- **Higher Education Institutions Generating Holistic and Transformative Solutions (HEIGHTS)- Financial Sustainability:** This study aims to produce evidence-informed strategies that can facilitate financial sustainability in higher education systems, and will analyze the ways in which governments and higher education institutions mobilize public and private resources.
- **HEIGHTS- Innovation Ecosystems:** This study will explore how higher education institutions can positively influence an innovation ecosystem through a variety of roles while considering limiting factors like resources, relationships, and social norms.

SHARE'S BUY-INS



GHANA
Low Cost Private School (LCPS) Assessment
Transition to English (T2E+) Impact Evaluation



MALAWI
Higher Education



UGANDA
Assessment of Non-State Schools



LATIN AMERICA & CARIBBEAN
Development of Regional Learning Agenda

Instrumental to SHARE's work is a focus on capacity strengthening and partnership exchange. This year, the team has spent considerable time developing an organizational capacity assessment tool to support partners as they consider, plan, and monitor their capacity in a range of areas, such as project management, monitoring and evaluation, and research communications. The tool also asks partners to reflect on their strengths in order to further strengthen capacity within other organizations that may not share those strengths.

This summer the team also began to implement a series of systems thinking workshops, which bring together local partners and key stakeholders to contextualize, inform and co-create the research design for each core study. These workshops focus particularly

on strengthening relevant actor's ability to make evidence-based decisions in the form of education policies and programming. Between the SHARE team and in-country partners, there are roughly 100 personnel around the world making these workshops a reality for more than 350 participants. So far eight workshops have been completed across Asia, Latin America, and Africa, with another four in the pipeline.

As the SHARE activity moves into year three of the five-year project, the team will be focusing on data collection and dissemination of the core studies to make the research applicable to a broader audience of policy makers, key stakeholders, and end users. To learn more about the SHARE activity, please visit pulte.nd.edu/SHARE.

Pictured: Pulte Institute researchers recently conducted a series of workshops with partners from the University of Nairobi to evaluate different ways to strengthen education systems and the involvement of higher education institutions in innovation ecosystems.

SHARE'S PARTNERS

- Resilient Africa Network (RAN)
 - Cambodia Development Resource Institute (CDRI)
 - Francisco Morazan National Pedagogical University (UPNFM)
 - University of Rwanda
 - Philippine Institute for Development Studies (PIDS)
 - SMART CITY Universitas
 - University of Nairobi
 - InnovEd/Universite de Quisqueya
- Ayiti Analytics
 - College of Our Lady of Perpetual Help
 - ADARA Research and Management Consultancy (ARMC)
 - Universidad del Norte
 - Associates in Research and Education for Development (ARED)
 - Eduardo Mondlane University



Data for Development Course

The Data for Development (DfD) course was created for Chemonics International through a partnership with the [Keough School of Global Affairs](#) and the Pulte Institute for Global Development. The course is intended to teach individuals about data as it relates to international development and its broader application in the research world, including a focus in Monitoring, Evaluation, and Learning (MEL). The DfD course is an incredible professional development opportunity, as Chemonics employees will leave with one or more certifications from the University of Notre Dame.

The flexibility of the course is one of its highlights—not only is the course self-paced, it can be accessed online from any device, anywhere in the world. The course is split into three levels, with six to seven modules per level. DfD is taught by MEL specialists who have substantial real-world experience in data use, and

research in global development contexts.

The first course was launched in January 2022, and the second course was launched in May, with a total of 202 learners split into four cohorts. The first course ended in July of this year, with 69 Chemonics employees passing. Four Ukrainian citizens were enrolled in the course and, despite their unfortunate geopolitical circumstances throughout the Spring, one has passed and three are due to complete the course in November. This is a testament to the course’s flexible, self-paced nature and emphasis on adapting to the needs of each learner.

The team plans to expand this course in the coming months, offering it to learners beyond Chemonics, breaking barriers to access to education for companies and employees around the world. Learn more online at [pulte.nd.edu/DfD](#).

BUSINESS IN DEVELOPMENT

The Private Sector and Development

In an effort to better understand and utilize Private Sector Engagement (PSE), USAID partnered with the Pulte Institute, Purdue University, and Catholic Relief Services to implement an evidence and learning strategy to help its staff better align themselves with their private sector counterparts.

A focal point of the project was the creation of an [Evidence Gap Map](#), which consolidates more than 1,000 market-led development resources on what is known and unknown about PSE as a tool for decision-making. The Evidence Gap Map, led by Evaluation and Learning Director [Paul Perrin](#), has been widely used across the development sector, particularly by practitioners and decision makers within USAID. The tool was listed as one of the [top three resources](#) accessed from USAID’s [Marketlinks Resource Library](#) during 2021 and was also featured in USAID’s 2022-2026 Agency Learning Agenda.

A [Harmonizing Indicator tool](#), led by Entrepreneurship and Education Director [Melissa Paulsen](#), was also created to deepen the understanding between USAID staff and private sector partners regarding motivation, monitoring and evaluation, and engagement opportunities. The tool aligns U.S. Standard Foreign Assistance Indicators with popular ESG (environmental, social, and governance) frameworks.

In August of 2021, the Pulte Institute hosted USAID and private sector leaders for a virtual event showcasing each of the above tools and the project’s work in general. The workshop also facilitated discussions about the relationships between sustainable development, the public sector, and the private sector amongst project stakeholders.

As the project draws to a close, the team is focused on building out a guidance document, along with a series of case-studies, that address these topics.



GLOBAL HEALTH

Examining person-centered maternity care in Kenya

Peri-urban settings, areas located adjacent to a city or urban area, have high maternal mortality and the quality of care received varies in different types of health facilities. In these environments, women seeking maternal care face long wait times, overcrowded and under-resourced facilities, abuse and disrespect from doctors, nurses and hospital staff. Person-centered maternity care (PCMC) is a scale that can assess the interpersonal dimensions of quality of care, women's involvement in decision-making about their care, if and how women are communicated with while receiving care, and — most importantly — if they are treated with dignity.

In November 2021, a team of several Notre Dame researchers published an article in PLOS ONE exploring the results of a study on PCMC in a peri-urban setting in Kenya. The article, “[Examining person-centered maternity care in a peri-urban setting in Embakasi, Nairobi, Kenya](#),” came out of a study done through the Ford Program in Human Development Studies and Solidarity and was co-authored by [Danice Guzmán](#), associate director of the Pulte Institute's Evidence and Learning Division; Laura Miller-Graff, Professor of Psychology and Peace Studies; Cindy Makanga, research project manager with the Ford Program; and [Jackline Oluoch-Aridi](#), director of Notre

Dame International in Nairobi, Kenya. The authors encouraged providers to focus on aspects of supportive care, as well as effective communication and women's autonomy, to improve quality of care for the women of Kenya.



“One methodological finding I thought was interesting was that scores varied based on the mode of interview: women rated their maternal care experience lower when they were interviewed by phone vs in the health facility itself. This suggests positive bias when they were interviewed in the facility they were describing.”

- [Danice Brown Guzmán](#), associate director of evidence and learning, Pulte Institute for Global Development



The Social Side of Health

In 1961, twenty-year-old Peter Sterling left Cornell University to join the Freedom Rides in Jackson, Mississippi, where he was arrested and jailed. That experience shaped his eventual career as a neuroscientist, and for the next 20+ years, Sterling split his time between the laboratory and the streets and homes of poor communities. What he found is an alarming correlation between social tension and hypertension that challenges the traditional way America views health. A lifelong political activist and prominent neuroscientist, Sterling believes that society has narrowed the opportunities for Americans to exercise our innate gifts — especially those who are in poor and marginalized communities — and that this mismatch has only increased “[deaths of despair](#).”

This spring the [Pulte Institute for Global Development](#) and the [Klau Center for Civil and Human Rights](#) were proud to host Peter Sterling on-campus for a public talk. During his visit to South Bend, he also spent time in the local community, participating in the Community Book Club at the St. Joseph Co. Public Library and the St. Joseph County Cares journal club. Throughout the visit, Dr. Sterling shared his view of what health is: equality, education, community, and the belief that your life actually matters. Watch Dr. Sterling's presentation online at pulte.nd.edu/sterling.

SUSTAINABILITY

Rights-Based Water Governance

Water-intensive industries like the beverage, agriculture, garment, hydropower, and mining sectors can pose some of the largest threats to the rights of local and indigenous communities, especially surrounding water. Yet, what does protecting associated rights actually entail — and how can corporate and government actors truly fulfill their ethical and legal obligations beyond current practices of monitoring violations?

The Pulte Institute, in partnership with faculty from Notre Dame’s Environmental Change Initiative, the Keough School of Global Affairs and industrial actor BHP, is producing a groundbreaking approach to water stewardship that clarifies the interpretation of the human right to water in industrial contexts and explains how to implement it. This approach uniquely brings together the often-siloed hydrological, political, and legal spheres to produce one comprehensive, multidimensional framework.

This framework is the first to guide users in how to comprehensively anticipate, then implement, the human right to water in their



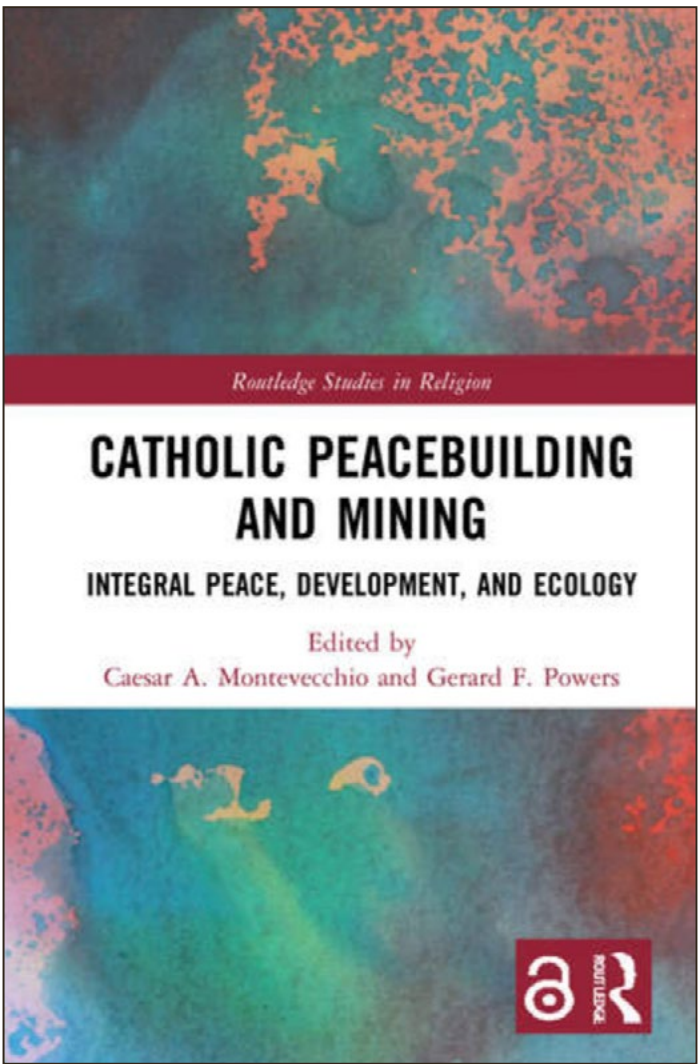
day-to-day operations. The framework has been validated against five different historical and ongoing global water-intensive contexts to prove its flexibility across industries. The team has also begun a series of consultations with key experts in the field who can provide crucial feedback that will ultimately strengthen the framework and its approach. They plan to present their framework at World Water Week 2022 in Stockholm, Sweden, in front of a multitude of relevant stakeholders, researchers, and policymakers. Visit pulte.nd.edu/water-governance.

The role of Catholic peacebuilders in addressing global mining issues

From cellphones to computers to life-saving medical technologies, the day-to-day lives of people across the globe are intertwined with materials produced by the global mining industry. A new book by the Catholic Peacebuilding Network (CPN) makes the case that the Catholic community can make a distinctive contribution by addressing mining issues through the lens of peacebuilding.

The book, *Catholic Peacebuilding and Mining: Integral Peace, Development, and Ecology* (Routledge), grows out of a series of conversations convened by CPN in response to concerns from Catholic Peacebuilding Network (CPN) partners around the world about the ways mining is driving conflict in their local contexts, including around the issues of sustainability and development.

Pulte Institute Director Ray Offenheiser has played a major role in addressing issues at the intersection of mining and development, including serving as president of Oxfam America for more than 20 years. He wrote a chapter in CPN’s newest book on mining, focusing on the need for companies to move from operating selfishly, and with impunity, to negotiating and receiving consent from local communities. “It will involve a serious commitment to building trust and a shared sense of purpose with local communities about the long-term well-being and prosperity of a region...mov[ing] beyond being a traditional ‘extractive industry’ toward becoming a reliable ‘development partner,’” said Offenheiser.



THE PROJECT TEAM



Ray Offenheiser
William J. Pulte Director and Keough School Professor of the Practice



Diane Desierto
Professor of Law and Global Affairs



Tom Purekal
Program Director, Innovation and Practice and Term Assistant Teaching Professor



Marc Muller
Assistant Professor of Civil and Environmental Engineering and Earth Sciences



Georges Enderle
John T. Ryan Jr. Professor Emeritus of International Business Ethics



Jed Youngs
Practice Lead Water Stewardship BHP



Ellis Adjei Adams
Assistant Professor of Geography and Environmental Policy



Elizabeth Dolan
Innovation and Practice Research Associate



Anne Dekker
Vice President Environment BHP

“To survive and thrive in the 21st century, the contemporary mining industry must undergo a significant mindset shift from being a purely extractive industry to true development partner prepared to embrace and ameliorate the long-term impacts of its presence and operations.”

– Ray Offenheiser, William J. Pulte Director, Pulte Institute for Global Development



The 2022 Mandela Washington Fellowship



This summer — and for the first time in-person in three years — the Pulte Institute welcomed 25 young leaders from 17 different African countries to the University of Notre Dame for the 2022 Mandela Washington Fellowship for Young African Leaders program. Funded by the U.S. Department of State and implemented by IREX, the Mandela Washington Fellowship empowers young African leaders through academic coursework, leadership training, mentoring, networking, professional opportunities, and local community engagement. The Pulte Institute is proud to have been an Institute Partner since the program's inauguration in 2014.

The Fellows arrived on campus on June 8th for a six-week Leadership in Business Institute, which included a variety of academic sessions led by faculty and staff from across campus, including the Keough School, the IDEA Center, the Mendoza College of Business, and several university offices that support diversity and inclusion. In addition to academic engagement, the Fellows' six weeks in South Bend were filled with numerous activities focused on leadership programming, networking, cultural enrichment, and volunteering in the local community.

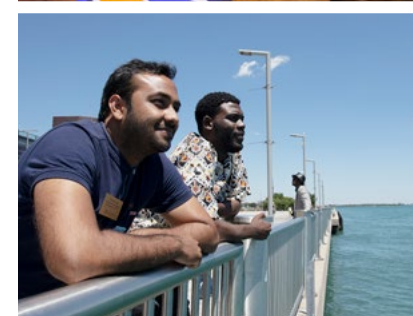
Engagement with the community is an integral part of the Mandela Washington Fellowship. Fellows completed 400 total hours of community service throughout the six-week program, which included maintenance work for Unity Gardens, hosting carnival games at First Fridays in Downtown South Bend, and moving

furniture for Afghan refugee families new to the community. Site visits to Detroit, Chicago, and Indianapolis provided the Fellows with the opportunity to network with prominent business and government leaders, encounter more urban locations within the U.S., and experience the rich cultural landscape of the region.

But it was not all work for the Fellows in South Bend. Whitewater rafting, host family dinners, escape rooms with the ESTEEM graduate program, and 4th of July fireworks at the South Bend Cubs game were just a few of the fun activities the Fellows engaged in to experience the city. The Fellows were also able to spend an evening with Notre Dame faculty, staff, and supporters at the home of Pulte Institute Executive Director, Michael Sweikar, for a traditional Malawian dinner and a chance to build lasting connections.

Due to the program's effort to provide the highest level of academic engagement with our world-class faculty—balanced with intentional cultural, professional, networking, and service opportunities—the Leadership in Business Institute hosted by the Pulte Institute is highly regarded among the Fellows as a once-in-a-lifetime exchange experience. The feeling is mutual. Not only has this program assisted in the internationalization of the Notre Dame campus and community, it also provides a rewarding experience for our faculty and staff to learn from thought leaders from the African continent.

To learn more about the Mandela Washington Fellowship at Notre Dame, or the 2022 cohort, visit pulte.nd.edu/MWF.



25 Fellows, 17 Countries



Angola
Botswana
Burkina Faso
Cabo Verde
Comoros
The Gambia



Kenya
Mauritius
Namibia
Nigeria
Rwanda
Senegal



South Africa
South Sudan
Tanzania
Uganda
Zimbabwe

Support for the 2022 Fellowship



"The Mandela Washington Fellowship experience at the University of Notre Dame has really redefined the value of teamwork. I have been passionate about building and observing powerful workplace cultures and especially one that is fun, exciting, and gets everyone on the team to give premium value and impact."

- Stella Ajige, 2022 Mandela Washington Fellow from Nigeria

INFLUENCING POLICY AND PRACTICE

The **50 knowledge products** produced by our team this year highlight the research, policy, and practice work that is intimately linked throughout the work of the Pulte Institute. These products are the foundation of our evidence-based advocacy work, which is informed by our experiences engaging and working with our stakeholders and end users. By emphasizing the importance of understanding country contexts, building local capacity, and supporting diversity and inclusion in our work, we can bring local voices to the forefront of these global challenges and holistically address poverty and inequality worldwide.

Policy Brief Series

The Pulte Institute Policy Brief series uses the technical expertise of our team to produce recommendations for policy and decision makers in the global development field. Together with our partners, we are producing a repository of best practices and practical knowledge that can be used to advance social change around the world. This academic year we published four briefs in the series.

Amazonia Lee Long-Term Impact Evaluation: Influence of an Early Grade Reading Program on Regional Policy
Camila Fernández, Larissa Campuzano, Ivonne Padilla, Nancy Murray, and Danice Guzmán

Ensuring Safety and Research Continuity: Lessons from a Global Development Evaluation during COVID-19
Kevin Hans Waitkuweit and Lila Khatiwada

Research to Policy: A long-term impact evaluation of the Partnerships for Enhanced Engagement in Research Program
Danice Guzmán, Lila Khatiwada, and Paul Perrin

Subsistence Rights and Nigeria's Continuing Obligations Under the International Covenant on Economic, Social and Cultural Rights
Rev. Fidelis A. Olokunboro (Visiting Associate)

NOTABLE PUBLICATIONS, KNOWLEDGE PRODUCTS, AND POLICY COMMENTARY

Evidence Briefs: effective partnership approaches in international research, capacity building for research translation, and research financing

Paul Perrin, Lila Khatiwada, Kevin Hans Waitkuweit, Jaclyn Biedronski, Kevin Fink, USAID

Standing Up for Central American Higher Ed

Tom Hare and María Estela Rivero Fuentes, Inside Higher Ed

As democracy wanes in Central America, citizens vote with their feet

Tom Hare and María Estela Rivero Fuentes, The Hill

Is it possible to stop government corruption in Puerto Rico?

Harold Toro Tulla, El Nuevo Dia

Exploiting Ida, Rita, Katrina—and human dignity

Ray Offenheiser, Dignity & Development

Entrepreneurship and the Poverty Experience

Michael Morris, Oxford University Press

Time use patterns among NEETs: An Analysis using the 2014 Mexican Time Use Survey

María Estela Rivero Fuentes, El Colegio Mexiquense

Creating a Tool to Measure Children's Wellbeing: A PSS Intervention in South Sudan

Tom Purekal, Journal on Education in Emergencies

Minding the curve: The influence of social origin on earnings inequality by education in Mexico

Harold Toro Tulla, British Journal of Sociology

Enhanced-efficiency nitrogen fertilizer boosts cauliflower productivity and farmers' income: Multi-location and multi-year field trials across Nepal

Shriniwas Gautam, Experimental Agriculture

Our Policy Impact

21 PUBLICATIONS WITH DEVELOPMENT IMPACT POTENTIAL

IMPLEMENTATION

2

publications resulting in policy or programmatic change

5

products integrating research outcomes or findings into a policy, strategy document, or program design

14

products disseminating completed research and policy recommendations to stakeholders with potential impact

INFLUENCE

13

products influencing national government, multinational institutions, or USAID operating unit

6

products influencing city government, multiple organizations or regions, or USAID program modifications

2

products influencing local or village government, smaller NGOs, or universities

Using evaluation to advance sustainable solutions for peace

Danice Guzmán, associate director of the Evidence and Learning Division, presented at the inaugural meeting of the **Nita M. Lowey Middle East Partnership For Peace Act** (MEPPA) Partnership for Peace Fund (PPF) Advisory Board in April 2021. Passed by Congress with bipartisan support in 2020, MEPPA seeks to advance peaceful co-existence between Israelis and Palestinians.

Guzmán was one of two external presenters addressing the 15-member Board, which includes development experts, private sector and faith-based leaders, all appointed by Congress. Her presentation focused on a **retrospective evaluation** of people-to-people activities in



Israel and the West Bank conducted as part of USAID's **Expanding the Reach of Impact Evaluation** (ERIE) mechanism in 2019. The study was led by Guzmán and her Pulte Institute colleagues **Lila Khatiwada**, senior research associate, and **Tom Purekal**, director of innovation and practice.

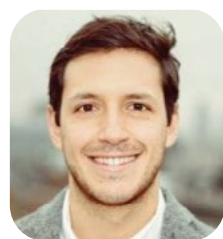
Guzmán presented a series of recommendations based on the evaluation findings which emphasized the importance of prioritizing impact metrics and evaluation funding in programming. Key members of the advisory board, including former USAID Administrator Mark Green, echoed Guzmán's call for rigorous evaluation in the region.

The Pulte Institute Policy and Practice Visiting Associates Program

The Pulte Institute Policy and Practice Visiting Associates program brings leading experts to Notre Dame to write evidence-based, strategic publications on current policy issues. In 2021-2022, the Pulte Institute welcomed six new Visiting Associates to the

program. Applications for future associate positions are being accepted on a rolling basis and are encouraged from individuals, external organizations, and internal Notre Dame units. To learn more, visit pulte.nd.edu/VAP.

MEET THE VISITING ASSOCIATES



Daniel Almeda Chérrez

Senior Advocacy Advisor,
CARE International

Migrating from the Northern Triangle: The Role of the State as a Duty Bearer



Simba Mubvuma

LLM Candidate at Notre Dame
Law School

A Framework for a Just Energy Transition in Tajikistan



Todd Diamond

Director, Middle East and North Africa,
Chemonics International

The Importance of State Legitimacy In Achieving Stability: A Case study of the role of governance in a conflict-affected country



Daniel Oliver

Evidence Building Technical Director,
Catholic Relief Services

Minimizing the risk of social harm related to caregiver-assisted oral HIV self-testing (HIVST) to screen children of people living with HIV



Nancy McCarthy

President, LEAD Analytics

Building Resilience to Climate Change in Africa through Irrigation Investments: Identifying Key Features of Successful, Sustainable and Inclusive Systems



Justin Stoler

Associate Professor of Geography and Sustainable Development, and Public Health Sciences, University of Miami

Measuring Transformative WASH: A Roadmap for Improving the Monitoring and Evaluation of Water, Sanitation, and Hygiene Interventions

PARTNERSHIP

Building and leveraging partnerships is more than just an aspiration or annual metric at the Pulte Institute. It is a fundamental part of our mission to address global poverty and inequality as international challenges require interdisciplinary solutions. In addition to serving as a bridge between the academic and global development communities, the Pulte Institute seeks to maximize our impact through more than

420 partnerships with government agencies, non-governmental agencies, humanitarian organizations, foundations, individual donors, and private corporations in the U.S. and overseas. Through these strategic partnerships with institutions and individuals, the Pulte Institute has the capacity to work in nearly any geography.

Pulte Institute Faculty Fellows

Now in its third year, the Pulte Institute Faculty Fellows program boasts 110 interdisciplinary Notre Dame faculty. Each Fellow has individual expertise in one or more of the Institute's five domains of thematic focus and can access several unique, collaborative benefits, including Pulte Institute expert practitioners and connections to research, grant, and travel opportunities. Fellows will also have an increased amount of

involvement with Pulte Institute projects and programs, as well as coursework in the Keough School of Global Affairs.

Additional information about the program, including the responsibilities of Pulte Institute Faculty Fellows and eligibility criteria, is available at pulte.nd.edu/FacultyFellows.

ACROSS THE UNIVERSITY

110 Faculty Fellows

31 Fellows actively engaged in Pulte Institute activities

44 Departments



Partnering for Peace in Afghanistan

In August 2021, as the Taliban was taking over control of Kabul, Afghanistan, staff at the Pulte Institute began conversations with colleagues at the Kroc Institute for International Peace Studies, a sister Institute within the Keough School. The result of these discussions was the Afghan Peace and Development Research Program (APDRP): a collaborative program to support and amplify the voices of Afghan peace and development scholars and practitioners.

The APDRP is led by a group of Kroc and Pulte faculty (pictured) and draws on a rich body of work over the last decade related to supporting Afghan initiatives on peace and development. Since its formation in January 2022, the program has hosted a number of public and private events addressing the ongoing crisis in Afghanistan. Over the next two years, the APDRP will plan future initiatives that support public forums highlighting Afghan voices, intentional dialogues between Afghan and international civil society and government

leaders, and providing opportunities for ongoing networking around Afghan peacebuilding and development. Learn more at pulte.nd.edu/APDRP.

“Both peacebuilding and development practitioners working in Afghanistan want to know the long term development trajectory for the country. How do we move from a situation where things are falling apart to having a country that’s a decent place for people to live and prosper. The humanitarian work is an area where Kroc and Pulte’s work is linked.”

– Ray Offenheiser, William J. Pulte Director of the Pulte Institute



Pictured from left to right: Ray Offenheiser, William J. Pulte Director of the Pulte Institute; Josefina Echavarría Alvarez, Associate Professor of the Practice and Director of the Peace Accords Matrix; Aref Dostyar, Senior Advisor at the Kroc Institute; Lisa Schirch, Richard G. Starmann, Sr. Professor of the Practice of Peace Studies; and Laurie Nathan, Professor of the Practice of Mediation and Kroc Institute Mediation Program Director.

The China-Global South Initiative

At times, the Pulte Institute may offer support to Faculty Fellows who are building out policy initiatives that support the Pulte Institute’s thematic areas. Faculty Fellow Joshua Eisenman, associate professor of politics at Notre Dame’s Keough School of Global Affairs, leveraged this opportunity with his own networks at the Atlantic Council’s Global China

Hub to create the China-Global South Initiative (CGSi). The CGSi will bring together policymakers, academics, and local partners to provide a nuanced understanding of — and help coordinate local responses to — China’s strategic intentions, methods, and ultimate political and economic impacts in the Global South. Learn more at pulte.nd.edu/CGSi.



“The Pulte Institute has been instrumental in supporting the strategic planning and fundraising efforts of the CGSi from its inception. Together with local actor insight, Keough School faculty, and Atlantic Council expertise, we can develop contextualized resources to help communities across the Global South.”

– Joshua Eisenman, Associate Professor of Politics, Keough School of Global Affairs, Pulte Institute Faculty Fellow





Pamoja: “Together” Across Africa and at Notre Dame

The Pamoja ND-Africa Initiative is a vibrant cross-disciplinary space for Notre Dame to deepen its engagement with the African continent through collaborative research, teaching, innovation, and policy outreach. Translated as “Together” in Kiswahili, Pamoja draws together diverse expertise, experiences, voices, and strengths across and between the Notre Dame community and the African continent. Launched at the beginning of 2022 and funded by the Office of the Provost’s [Moment to See, Courage to Act Initiative](#), Pamoja is co-sponsored by Notre Dame International, the Kellogg Institute for International Studies, and the Pulte Institute. The Pulte Institute’s Czesia Eid, Aimee Lyons, and Danice Brown Guzmán, directly support this

Initiative with their expertise in administrative coordination and program management.

This past year, Pamoja co-hosted a variety of events on campus, including the [Africa Graduate Conference](#) (AGC) and the Mali Roundtable. Both events provided African scholars across disciplines and trades the opportunity to exchange ideas and promote capacity building and sharing amongst stakeholders. These events have allowed Pamoja to connect with existing groups on campus, building onto its foundation for a long-lasting presence on campus in the years to come. There are several more Pamoja-related events planned for the 2022-2023 academic year.

Bringing Humanitarian Issues to the Classroom with Oxfam America

Prior to joining the Pulte Institute, Ray Offenheiser spent 20 years as the President and CEO of Oxfam America. During that time he was no stranger to the legal and political scandals that often permeate the underbelly of humanitarian response. Now as the Director of the Pulte Institute, Ray wanted to bring some of those learnings to the classroom to help prepare students to think critically in times of crisis. The Keough School is now producing

a [series of case studies](#) focusing on examples of Oxfam’s creative efforts at achieving significant social change at scale through both policy and practice. Co-funded by the Pulte Institute and Oxfam America, the series was developed from published sources, Oxfam internal documents, and interviews with key players. Two studies have already been published, with two more in the pipeline, and will be used across Notre Dame and other higher education institutions nationally.



Celebrating the Peace Corps at Notre Dame

In March 1961, R. Sargent Shriver contacted Rev. Theodore M. Hesburgh, C.S.C. to ask for his help in establishing one of the first programs for the Peace Corps. Father Hesburgh organized for 45 young volunteers to come to Notre Dame’s campus for a 10-week training before traveling to Chile to serve in rural communities. The Peace Corps Act was passed by Congress in September 1961; shortly after, the young cohort arrived in Chile, making them among the first 100 volunteers to serve in the Peace Corps. Since then, more than 240,000 Americans have followed in their footsteps. Thomas (Tom) Scanlon ’60 was among the 45 volunteers who traveled to Chile on that first mission.

The mission of the Peace Corps is close to the hearts of faculty and staff at the Pulte Institute and the Keough School of Global Affairs. Many of our colleagues here are returned Peace

Corps volunteers, and have used those experiences to inform the work they do today in global development.

In November 2021, the Pulte Institute hosted a special showing of the documentary *A Towering Task: The Story of the Peace Corps* at the DeBartolo Performing Arts Center. The event featured a [video interview](#) between Tom and [Jaclyn Biedronski](#), a Pulte Institute program coordinator and a graduate of the Keough School’s Master of Global Affairs program. Jaclyn served in the Peace Corps as an education specialist in Mozambique from 2016-2018. Together, Jaclyn and Tom shared their experiences of the Peace Corps and Notre Dame, enriching the public and the campus community with their knowledge and international perspective. Read more about the Peace Corps and Notre Dame at nd.edu/stories/origin-story.



Pictured: Tom Scanlon ’60 and Rev. Theodore M. Hesburgh, C.S.C., talk in Chile in 1962 (above) and outside the Morris Inn in 2011 (right).



“My Peace Corps experience not only brought me to Notre Dame, but it opened my eyes to larger problems in developing countries. That on-the-ground experience is invaluable to my work with the Pulte Institute and helps me to see things with a critical eye in terms of cultural appropriateness — how we engage with individuals, and to be respectful.”

- Jaclyn Biedronski, Evidence and Learning Program Coordinator



Partnering with Students at Home and Abroad

At the Pulte Institute, our goal is to offer students professionally meaningful, career-oriented field placement opportunities as a way of enhancing their attractiveness to potential employers. During the 2021-2022 academic year, the Pulte Institute **employed 65 undergraduate and graduate student research assistants**. These students supported projects ranging from assessing medical supply chains in Belize and understanding food insecurity in Mozambique, to conducting ecosystem diagnostics workshops in Africa and developing tools for private sector engagement by development organizations worldwide.

In addition to providing our students with real-world experiences abroad, our team worked with several student interest groups on-campus. This year we established a new relationship with Notre Dame's Student Policy Network (SPN), a student initiative that gives Notre Dame undergraduates opportunities to pursue policy research and advocacy projects in real-world settings. In January, the SPN utilized the Pulte Institute's networks to

invite Frank Taylor, Former Under Secretary for Intelligence and Analysis, and Amy McAuliffe, Assistant Director of the CIA's Weapons and Counterproliferation Mission Center, to campus to speak with students about careers in foreign policy. The group also collaborated with CARA partner Universidad Centroamericana José Simeón Cañas to produce a brief for one of their research projects on school-based violence.

The Pulte Institute is also home to the University of Notre Dame Chapter of the Catholic Relief Services' (CRS) Student Ambassadors Program. This year, the CRS Ambassadors advocated for the rights and protection of refugees and displaced persons around the world, paying particularly close attention to Afghan refugees resettled in the South Bend area. The Ambassadors organized informational meetings for Notre Dame students, a fundraiser for local refugee resettlement efforts, and a call-a-thon for Notre Dame students to urge their Congressional leaders to create pathways to citizenship for Afghan refugees.

The Zielsdorf Family Partnership for Corporate Engagement

The private sector is increasingly outspending governments and the public sector in global development investment. Recognizing the potential within this shifting landscape, Bob and Fran Zielsdorf made a generous gift to the Pulte Institute in 2018 to establish the Zielsdorf Family Partnership for Corporate Engagement. This gift has enabled the Pulte Institute to strengthen our existing corporate partnerships and take our work with the private sector to the next level.

This year, the Zielsdorf Family Partnership has supported the following projects:

- **The Mandela Washington Fellowship** (U.S. Department of State and local South Bend businesses)
- **Rights-Based Water Governance** (BHP)
- **Belize Response Initiative for Cold Chain Development** (Carrier and UPS Foundation)
- **Private Sector Engagement Harmonizing Indicator Tool** (USAID)
- **Data for Development** (Chemonics)
- **Future of Work in South Bend** (Citi Foundation)
- **Social Entrepreneurship and Innovation Minor** (Keough School of Global Affairs)

Thanks to the Zielsdorf Family Partnership, the Pulte Institute has made significant progress in engaging the private sector to achieve better global development outcomes for communities around the world. Learn more about the Zielsdorf Family Partnership for Corporate Engagement at pulte.nd.edu/Zielsdorf.



"Working with the Pulte Institute has been both a challenging and rewarding professional experience for me. With the Pulte Institute, I've had many opportunities to apply knowledge from my field of study to the workplace, even before I graduate. I'm honored to be part of such a supportive and values-based organization."

- Dara-Marie Raggay, MGA '22



Social Entrepreneurship and Innovation Minor



Belize Response Initiative for Cold Chain Development

Your Support, Your Impact

We are immensely grateful for the support that we receive through private donations,* which support many Pulte Institute projects. When you give to the Pulte Institute, it is not only an opportunity to help directly address global poverty and inequality, but also an opportunity to support the vision of Notre Dame’s founder, Rev. Edward Sorin, C.S.C., who dreamed that the University would one day become “one of the most powerful means for doing good in this country.” Your gift allows our team to achieve extended, tangible, and impactful results from our projects.

To learn more about how you can support the mission of the Pulte Institute and leave a lasting legacy, visit pulte.nd.edu/support.

Institute Level Endowment Gifts

Pulte Institute for Global Development, Pulte Family Charitable Foundation (est. 2019)
William J. Pulte Directorship of the Pulte Institute for Global Development, Pulte Family Charitable Foundation (est. 2019)

Legacy Endowment Gifts

- Patrick Finneran (est. 2014)

Denis and Anita O’Donoghue (est. 2014)

Tim and Diane Madden (est. 2015)

Lincoln and Amy Stone (est. 2015)

Janeen-Ann Olds (est. 2017)
- Larry and Anntheresa Buckendorf (est. 2017)

Tom & Cheryl Kuster (est. 2017)

Rick Stack (est. 2017)

The Belatti Family (est. 2018)
- Rick and Molly Klau (est. 2018)

Lee and Jordan Stellakis (est. 2018)

Bob and Fran Zielsdorf (est. 2018)

Larry and Sandra Weber (est. 2019)

Anonymous (est. 2021)

New Gifts in 2021-2022

- Larry and Anntheresa Buckendorf

Mark Clarke

Serge and Anne Danielson-Francois

Andrew DeBerry

Dove Givings Foundation II

Mary Ellen Fausone

Gary and Mary Lou Gegick

Scott and Katie Hart
- Brian and Estela Holst

J. Patrick Kelly

Tim and Diane Madden

Denis and Anita O’Donoghue

Bob and MaryAnne O’Keefe

Dan and Parimah O’Keefe

Janeen-Ann Olds

Tim and Shannon O’Shaughnessy
- Pulte Family Charitable Foundation

Kevin Rickard and Nancy Pulte Rickard

Tom Skubic and Carol Dufresne

Larry and Sandra Weber

Jean and Steve Wheeler

Bob and Fran Zielsdorf

Anonymous

Continuing Project Gifts

David and Dorothy Pusateri

** Reporting on gifts of \$100 and up.*

Making Notre Dame a “Powerful Force for Good”

The Pulte Institute for Global Development was established in 2012 as the Notre Dame Initiative for Global Development. Led by Notre Dame Research, it was created to be a primary University contact point with potential partners, funding agencies, and the larger development community within the United States and around the world.

Today, the Pulte Institute has proven to play an impactful role amongst Notre Dame’s family of internationally-focused units. It has partnered with more than 50 departments, centers, and institutes across campus and accounts for more than half of all of the University’s grants and contracts related to international development.

Perhaps more importantly, the Pulte Institute is helping the University live up to Fr. Edward Sorin’s original mission of making Notre Dame a “powerful force for good.”



A PRAYER FOR WORLD PEACE

Dear God, thank you for all creation. In the spirit of Jesus of Nazareth and all teachers of peace who inspire the many faith traditions, help me, and all the people of the world, learn how to replace hate, war, oppression and division with love, peace, freedom and reconciliation. Help me to embody Your love in my relationships with my family and friends, strangers—even my enemies. I commit myself to this sacred task throughout my life. So Let it be.

—William J. Pulte



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KEOUGH SCHOOL OF
GLOBAL AFFAIRS



UNIVERSITY OF
NOTRE DAME