SHARE is a cooperative agreement between USAID and the University of Notre Dame (UND) that aims to advance global education learning priorities to improve learning outcomes. UND is implementing this activity in partnership with local higher education and research institutions between 2020-2025. SHARE was designed as the primary research "arm" of the TIDE PAD and procured through HELIX APS. Each year of its implementation, SHARE will engage in a consultative process with the global education sector, led by USAID subject matter experts, to select the most urgent learning priorities. These learning priorities originate from USAID Learning Agendas and will inform the development of the research plan for that year. Sector consultations and resulting research plans are organized by USAID Education Policy priorities.

SHARE 2021-2023 Research Studies[1]

Education in Crisis and Conflict Learning Agenda

RQ1: How can we develop a contextually-relevant measure of primary school teacher's wellbeing and social and emotional skills and how can this measure be integrated into professional development and social and emotional learning programming? *(Countries: Honduras, Haiti, Liberia)*

> *Methodology: Mixed methods study including document review and ethnographic interviews, 1-2 years.*

RQ2: How can measures of children and adolescents' social and emotional learning be designed and adapted to meet context-specific needs and priorities? *(Countries: Honduras, Haiti, Liberia)*

> *Methodology: Rapid ethnographic approach piloted by the UND's Global Center for the Development of the Whole Child (GC-DWC) in Peru*

Foundational Skills Learning Agenda

RQ1: How do different models/approaches to language of instruction transitions in the primary grades in USAID implementing countries relate to key learning outcomes? *(Countries: Senegal, Mozambique, Kenya, Philippines)*

> *Methodology: Multivariate analysis to analyze how learner outcomes correlate with approaches to language of instruction transitions alongside reading and oral language assessments, 1-2 years.*

RQ2: What has worked well in USAID implementing countries that has improved their primary level text and children's book supply chain and to what extent are there transferable lessons for other contexts? *(Countries: Honduras, Rwanda, Cambodia)*

> *Methodology: Mixed-methods study, 1-2 years.*

[1] SHARE's work plan only includes research studies and not evaluations since designing evaluations is a collaborative process involving the implementer and relevant USAID Missions; Such a process typically takes six months or longer. Studies involving intervention activities will be included in the subsequent years of SHARE implementation.

Youth Workforce Development Learning Agenda

Collaboration with Youth Excel on developing an implementation research toolkit (Youth Excel leads).
Collaboration with YP2LE on developing and testing system diagnostic approaches and tools (SHARE leads).

Higher Education Learning Agenda

RQ1: What types of investments, policies, institutional arrangements, and educational approaches are governments, the private sector, and HEIs in low- and middle-income countries pursuing to enhance higher education institution (HEI) engagement in innovation ecosystems and what factors are regarded as influencing the success of these strategies? *(Countries: Kenya, Indonesia, Philippines)*

   Methodology: Qualitative methods, 1-2 years.

RQ2: What strategies are higher education institutions (HEIs) in low- and middle-income countries implementing to promote financial sustainability and what strategies are regarded to be most effective in different contexts? *(Countries: Kenya, Indonesia, Philippines)*

   Methodology: Qualitative comparative case studies, 1-2 years.

The SHARE team prepared a list of research topics for consideration by USAID Missions that includes the topics listed in the table above. The list of research questions were finalized based on sector input and interest from Missions. The research questions presented in the table reflect those selected for implementation by SHARE for the period 2021-2023.